

International Schools Group-Yanbu



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Responsible Use Policy and Contract (Elementary School) 2011-2012

Yanbu International School uses Information Technology as one way of enhancing its mission to teach the skills, knowledge and behaviors students will need as responsible citizens in the global community. The school's technology infrastructure and network provides many opportunities to explore and use a variety of exciting resources.

Access to the school network and the Internet is a privilege that is tied to responsibilities. The following guidelines are intended to help individual technology users understand appropriate use. The school may restrict, suspend, or terminate any user's access to the school's technology system and network for not respecting these guidelines.

Using the computer correctly and responsibly is very important. As a student at YIS I promise to follow these rules:

1. I promise to use all technology equipment carefully.
2. I promise to print only when my teacher has given permission.
3. I promise to use the computer and the Internet for school work only. I will use the programs and websites that my teacher has approved.
4. I promise to tell my teacher if I read or see something on the computer that is inappropriate.
5. I promise never to use the computer to be hurtful to others. I will not view, send, or display inappropriate messages or pictures.
6. I promise to only use my own account on the student server.
7. I promise not to share my password.
8. I promise not to damage or tamper with the hardware, software or the network.
9. I promise to obey copyright laws.
10. I understand that if I break any of my promises, I might not be able to use the computers.

Yanbu International School Mission Statement:

Yanbu International School, a K-12 college preparatory institution, is committed to providing the highest quality U.S.-based education. Dedicated professional educators will empower our community of multi-national students to achieve their wildest dreams in a world increasingly without borders.



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